



St Michael's Collegiate

Set for Life.

MIDDLE SCHOOL MOVE WELCOME

The Middle School at St Michael's Collegiate is being expanded to include girls in Grade 5 and 6 for the first time.

A GROUP of Grade 5 girls recently interviewed staff and students to find out more about the enlarged Middle School which will encompass Grades 5 to 8 in a brand new building.

Principal Mrs Robyn Kronenberg said adolescence started earlier than it did many years ago.

"10 to 13 year-girls are more mature today and at Collegiate we believe that girls in Years 5 and 6 are ready and able to take on more responsibility."

Head of the Middle School, Mrs Chris Richardson agrees and believes that girls in Grades 5 and 6 have enough knowledge and organisational skills to take on all the challenges and opportunities that Middle School offers.

Some of the new challenges enjoyed by Middle School students this year have included visiting the Senior School library each week and being a part of the senior athletics and swimming carnivals.

Collegiate's current Grade 4 students who will move to the new Middle School are excited about what is in store.

Many are especially looking forward to having their own canteen for the first time.

When students in Grade 7 were asked how they felt about having Grades 5 and 6 as part of the Middle School one replied that initially they



LOOKING AHEAD: Hannah Burk, Rebecca Clark and Georgia Schofield check the plans for Collegiate's new middle school.

were unsure. "But then we realised that we were no longer the youngest group in Middle School and it made moving to Year 7 feel less intimidating," the students said.

Traditionally some students felt a bit unsettled when moving to Grade 7 but next year the move will be easy because they will already know where everything is and how the Middle School functions.

WITH THANKS

THIS *Mercury* School Page was produced by Grade 5 students at St Michael's Collegiate. The school thanks all sponsors for their support.



FASCINATING: Stephanie Gordon and Isabella Hallegraef help with an archaeological dig in the school grounds.

Ultimate history lesson

MANY interesting things were discovered during the last week of Term 2 at St Michael's Collegiate School when some archaeologists came to the Founders' Hall site.

History tells us there was a house in the grounds where the school playground is now located.

The main purpose of the archaeological dig was to find interesting artefacts and explore the foundations under where our new Middle School is going to be built.

Students were lucky enough to have the opportunity to assist the professional archaeologists in their exploration.

They learned how to dig up artefacts,

clean and sort them and importantly they learned more about the history of the school. Students worked in different areas, including digging up the toilet/rubbish pit, cleaning the artefacts and digging up the old basement of the house.

Many interesting things were discovered during the dig, including pieces of glass and crockery, cutlery, animal bones, a castor oil bottle, a tin toy soldier, a snuff box and a shoe that dates from the Victorian era.

These artefacts will be carefully preserved and proudly displayed in the new Middle School building as a reminder of Collegiate's past.

Houses provide valuable insight

AS part of the development of the St Michael's Collegiate Middle School, Grade 5 and 6 students have become part of the Senior House system for the first time.

They are getting to know some of the older students, as well as some of the teachers and deans in the Senior School.

The origins of the names of the eight houses provide an insight into the history of Collegiate, its founders and important members of the school community.

The names of the senior houses

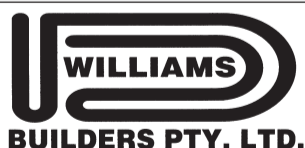
have been carefully chosen to represent the inspirational members of the school community who have influenced the growth of the school and its traditions.

The house namesakes and mottos serve to remind students of who and what they can strive to become and the way in which they can approach their lives and their education.

The houses are Mitchell, Montgomery, McPhee, Rivers, Stevens, Kilburn, Dundas, and Reibey.



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