



# Clarence . . . creating learning opportunities

## New spaces for new learning

CLARENCE High School has taken an innovative leap in modern architecture, with the renovation of a significant part of the old 'B' block.

The renovation took place last year and saw the science laboratories, maths rooms, a kitchen and art rooms turned into two open-space areas, specifically designed for multi-faceted work in our Inquiry-Based Learning curriculum.

Inquiry-Based Learning (IBL) is a compulsory subject at Clarence High. It is based on the theory of students understanding five foundation concepts: Communicating, Personal Futures, Thinking, World Futures and Social Responsibility.

IBL is designed so that students can create for themselves the abilities and knowledge needed for living in the 21st century.

The two areas, Inquiry Centre 1 and 2, have immediate access to a range of conveniences. Inquiry Centre



**WORK IN PROGRESS:** The two new learning areas take shape.

1 has large teaching spaces, two team meeting rooms, eight computers, and a wet area with sinks, stainless-steel benches and a stove.

Inquiry Centre 2 contains a terrace gallery, two art studios, four computers and an industrial kitchen as well as a regular class teaching zone.

The new facilities were

opened on July 13 by Senator Paul Calvert in a ceremony attended by many guests, including Education Minister Paula Wriedt, Harry Quick MHR, Alison Ritchie MLC and former principal George Brothers.

Students were involved as MCs, speech-makers, caterers and guides.



**THOUGHT PROCESSES:** Clarence High's two new open-space areas are designed to match the multi-faceted nature of Inquiry-Based Learning.

### Snap shots

#### Model Win

TWO Clarence High Grade 10 students, Michael Goodwin and Scott Jones, have won a trip to Canberra to participate in the National Model United Nations Assembly, a small-scale replica of the United Nations conducted by Rotary. The students engaged in a series of debates held on topics of international concern, such as terrorism, refugee concerns, drug production, and human and environmental issues.

#### Robotics

IN March, interested students participated in an introductory seminar on robotics, in anticipation of the RoboCup Junior Australia Robotics Competition in August. The Parents and Friends committee have just funded the establishment of a Robotics Lab.

#### Sponsor program

Since 1976, a much-appreciated tradition at Clarence High is the sponsorship of various children from around the world living in underprivileged communities. At the moment, the school sponsors through Plan International a 17-year-old boy from a small village called Nibaliw Vidal, in the Philippines.

### School page team

**EDITORS:** Anna Elliston, Kesherie Gurung

**ADVERTISING COMMITTEE:** Dani Crossin, Kimberly Oates, Melitta Stern, Kaila Novy

## Bands blossom out of notable music program

CLARENCE High has a very commendable music program.

The school offers a broad range of tuition and specialist knowledge on woodwind, brass and percussion instruments from our extremely dedicated music teachers.

The senior stage and concert bands are excitedly awaiting a tour to Victoria in November. Funds are being raised at the moment to make this happen.

As well as the junior and senior concert bands, stage bands, training band and choir, there are a number of various chamber music groups — a clarinet quartet, a brass trio and a percussion ensemble just to name a few.

There are also several rock bands. The two senior rock bands, Empathy and Friends



**BIG NOISE:** The Clarence High senior school band — just one of many musical ensembles at the school.

of Ron, competed in the Tas-Music Rock Challenge this year.

Empathy won selection to the state finals held at the Derwent Entertainment Centre.

Some of the more experienced student musicians are involved in a tutor program which sees them going to Howrah and Bellerive Primary schools to help out and teach the next generation of musos.

### Island visit

CLARENCE High is now able to offer a unique and exciting program to some lucky Grade 9 students.

The King Island Project was introduced last year and is continuing this year for the benefit of 20 students.

Through our ties with Ballarat and Clarendon College, a prestigious school in Ballarat, our principal Lynden Leppard has been able to set up a new program for our students to provide a different and challenging curriculum.

The college has a campus at Grassy, on King Island, which is a registered Tasmanian school.

The college bought and refurbished two streets of houses and every grade 9 student participating in this program spends a term there living in a house in student groups, following a new curriculum that focuses on social competence and global awareness.

**Clarence High School**

**Traditional Values for the 21st Century**

Clarence High, like every state school, is value full. Values drive what we do every day, how we treat each other and how we solve problems together. Each school does that differently and you are welcome to visit Clarence High to find out how we learn together.

We believe that the research is clear that young people need freedom to work out who they are within clear boundaries. They want the security of fair and thoughtful authority balanced with room to make choices.

Communities and workplaces need people who know themselves, want to achieve, can make wise choices and don't need someone else telling them precisely what to do and how to look. Our democratic society needs people who value the rights and freedoms of others, the rule of law and contributing to healthy communities. They are some of the traditional values we share and build on every day.

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