



CAMPBELL STREET PRIMARY SCHOOL

EXCELLENCE IN EDUCATION

From the heart School of many faces

THESE poems were written by Grade 6 students who recently arrived in Australia from Sudan.

My Wish
I'd like it if everyone liked each other
And there was no fighting in Sudan.
I want peace in Sudan.
I wish all the people killed were alive.
I wish my father was still alive.
If there was enough food

If there was enough water
If there was no starvation
People in Sudan would be alive.
If there was no running
If there was no shooting

If there was no sickness
People in Sudan would be alive.
I wish all of my family were still alive.
I wish there was no fighting in the world.
I wish people in refugee camps would be safe
I hope my mother will come soon to Australia.
I wish all people could live in their own country.

By AJOK ABERGUT
I wish?
I wish people didn't have to run away from Sudan.
I wish they were not fighting.
I wish there weren't any sick babies.
I wish we had good food.
I wish we had an enough clothes.
I wish there are doctors and medicine in Sudan.
I wish my sister, two brothers, grandma and grandfather were still alive.
I wish there was no war and there was peace, because we would live there



Campbell St Primary: "A wonderful school..."

CAMPBELL Street School has lots of different students whose families come from other countries.

There are 18 students from kindergarten to grade 6 who have arrived recently in Australia from overseas and who speak English as a second language.

These students have special help at school from teachers funded under the

English as a Second Language program.

Campbell St has the highest amount of students participating in the ESL program of any primary school in the Hartz district.

However, our cultural diversity extends beyond these recently arrived migrants. Many of our students bring lots of other cultural experiences to our

school, with about a quarter of students having families who have come from other regions of the world.

We have 27 students whose families come from Europe, 13 students whose families come from Africa, 12 students whose families come from Asia, two students whose families come from America and 12 students whose families come from the Pacific Islands.

School principal, Sharyn Gill, said: "I am particularly proud of the way all members of our school community work very hard at supporting and encouraging each other.

"When learning together, we understand more about what connections and similarities we share and begin to value our individual and cultural uniqueness. It is a wonderful school!"

Students learn the essentials about real life

THROUGHOUT the year at Campbell St School, classes study a wide variety of topics chosen with care by the teachers to investigate important and real-life issues.

They reflect recent curriculum moves in Tasmania towards an Essential Learnings framework, where students ask big questions and use target understandings

to guide the path their learning takes.

These units look at a wide variety of subjects. The Kinder/Preps and Prep/1 are learning about how to measure time in everyday life.

Grades 1/2 have been studying what is so good about water. They have been doing science experiments on floating and sink-

ing ice. Grades 3/4 have been finding information on measuring and scientists.

They have visited the CSIRO Education Centre, had a visit from a vet, made water clocks and are growing and recording the growth of grass seeds.

Grades 4/5 have been investigating ways to be responsible for our environ-

ment. They have made sculptures of parks and clean environmental areas.

There are two grade 5/6 classes and both have been having fun learning about advertising. They have made adverts on great new products, making logos, and finding out different tactics for making a good advert.

Next Friday: Fahan School

In brief

A musical school

CAMPBELL St School is a part of the Central Combined Primary Schools Concert Band that began in the early 1970s. There are four bands put together and six schools in each small band. There are four different families of instruments - woodwind, strings, brass and percussion. Campbell Street School is a woodwind school and has a variety of instruments that includes clarinets, flutes, saxophones and a trumpet that belongs to the brass group. The school funds the program, with some input from parents.

Fun fitness

OUR school is part of a community, with teachers, support staff and parents making sports possible for the students. For instance, the groundsman and teacher's aide, Mr Cantwell, coaches football; a teacher, Miss Field, coaches netball; and parents coach hockey. Campbell St School is involved in a wide variety of sports. These sports help students keep fit, make new friends, travel to other schools and have fun.

Almost 100 years

Campbell Street School is one of the oldest schools in the city of Hobart. It was built in 1925 on the site of the Trinity Burial Ground, and still has a headstone and plaque dedicated to the memory of over 500 free settlers and bond convicts originally buried in the grounds. Before the current school was built, the school was called the Central School, and was housed in Murray St where the State Library now stands. The original 1821 foundation stone from Central School is now housed in the wall of our school assembly hall.

Team effort

At Campbell Street School we have three house teams. They are Banksia, Blue gum and Wattle. The house names were invented this year by a Grade 5 student, Jenna Rowley. The school has had house teams in the past, but the system has been revived this year to help students to develop social skills in different classes. Each house consists of students from each grade.

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